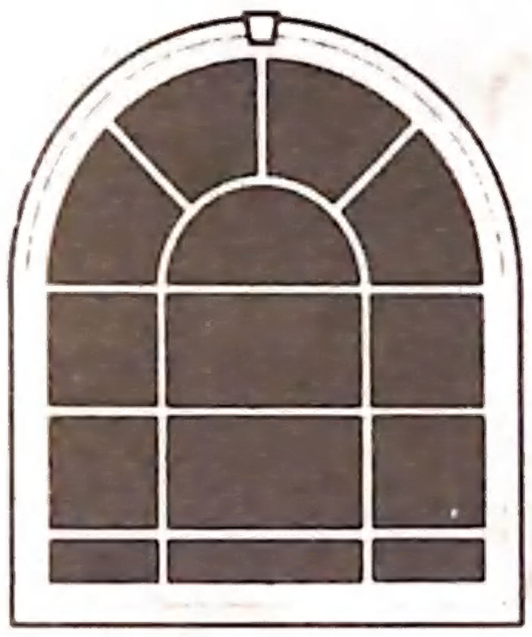
Gardner-Webb

UNIVERSITY



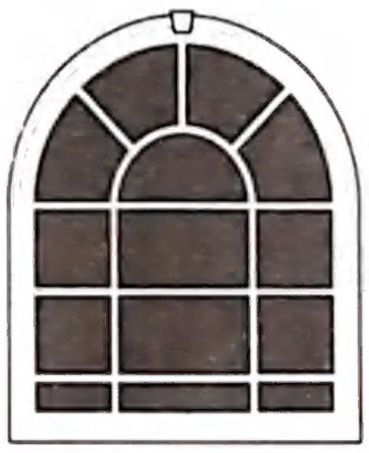
SCHOOL OF DIVINITY

1993-1994

Volume I, Number 1

BOILING SPRINGS, NORTH CAROLINA

Gardner-Webb
UNIVERSITY



SCHOOL
OF
DIVINITY

CATALOG
1993-1994
Volume I, Number 1

For information, write or call:
The School of Divinity
Gardner-Webb University
Post Office Box 997
Boiling Springs, North Carolina 28017

1 (704) 434-2361 or 1 (800) 253-6473
Fax 1 (704) 434-6246

The School of Divinity welcomes campus visits from prospective students and other interested persons. Arrangements for visits can be made by contacting the Assistant to the Dean.

The regulations, requirements, and general information in this document are official for the 1993-1994 academic year and are subject to revision.

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ACADEMIC CALENDAR

Fall 1993

August 19	Thursday	School of Divinity Student Registration and Orientation
August 23	Monday	School of Divinity classes begin
August 30	Monday	Last day for late registration and schedule modification
September 13	Monday	School of Divinity Founders Day
October 14	Thursday	First eight week term ends
October 18-19	Monday-Tuesday	Fall Break
October 20	Wednesday	Classes resume
October 25	Monday	Second eight week term begins
November 5	Friday	January Bible Study Preparation
November 25-26	Thursday-Friday	Thanksgiving Holidays
December 13-17		Examination Week

Spring 1994

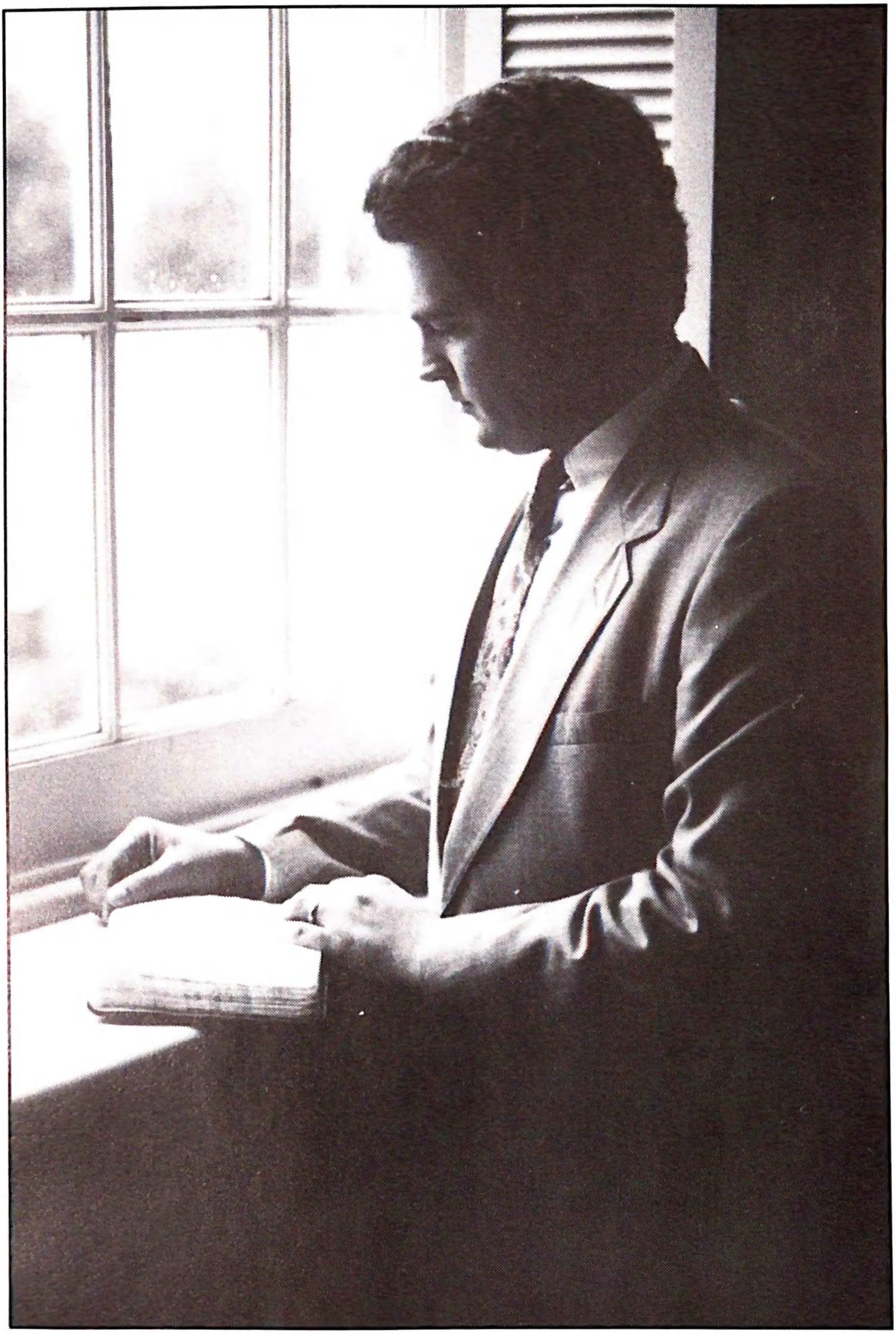
January 7	Friday	Registration and Orientation
January 10	Monday	Classes begin
January 17	Monday	Last day for late registration and schedule modification
March 3	Thursday	First eight week term ends
March 7-11		Spring Break
March 14	Monday	Second eight week term begins
May 9-12		Examination Week
May 14	Saturday	Commencement

First Summer Term 1994

May 16	Monday	First day of class
May 16-19		Chemical Dependency Workshop
June 23	Thursday	Last class and examination

Second Summer Term 1994

June 27-July 1		Intensive Seminar
August 6	Saturday	Commencement



Introduction to GARDNER-WEBB UNIVERSITY

Gardner-Webb University is a coeducational, residential, church-related university on a beautiful campus in Boiling Springs, North Carolina. The University was founded by the Kings Mountain and Sandy Run Baptist Associations in 1905 as a boarding high school. The first students were admitted to the institution in 1907. In 1928 the high school became a junior college. The University derives its present name from O. Max Gardner, distinguished governor of North Carolina in the 1930s, and his wife, Fay Webb Gardner. The name was officially changed to Gardner-Webb College in 1942. The beauty of the campus and the quality of the academic program owe much to their example and leadership. In 1971 the college graduated its first senior class. Graduate programs were begun in 1980. In January 1993 the institution's name became Gardner-Webb University.

Although there have been many changes over the years, Gardner-Webb University remains closely related to the Baptist State Convention of North Carolina.

University Purpose:

The Purpose of Gardner-Webb University has been from its founding to provide a quality educational experience within a Christian setting. The University's purpose "...is to provide learning of distinction in the liberal arts and in professional studies within a caring community based upon Christian principles and values." Gardner-Webb emphasizes Christian values, academic freedom with responsibility, free intellectual inquiry and discussion, recognition of the dignity and worth of the individual, and strong faculty-student relationships.

Presidents:

James Blaine Davis, 1928-30; Zeno Wall, 1930-32; James L. Jenkins, 1932-35; A.C. Lovelace, 1935-36; George J. Burnett, 1936-39; J.R. Cantrell, 1939-43; Philip Lovin Elliott, 1943-61; E. Eugene Poston, 1961-76; Craven E. Williams, 1976-86; M. Christopher White, 1986-.

Introduction to the School of Divinity

The School of Divinity was established October 22, 1992 as the result of the action of the Board of Trustees. This action was the culmination of many years of interest in ministerial education stretching back even to Junior College days. Since becoming a senior college Gardner-Webb has had a strong Department of Religious Studies and Philosophy. Each year the large number of undergraduate majors has placed Gardner-Webb University in the top three or four Baptist Colleges and Universities in size of program.

The Master of Arts in Christian Ministry was designed by the faculty of the Department of Religious Studies and Philosophy in the Summer and Fall of 1991. The MACM is designed to meet the needs of ministers in the immediate vicinity.

Hearing of Gardner-Webb's intent to offer a Master's degree in Christian Ministry, Mrs. Cline Hamrick, president of the General Board of the Baptist State Convention of North Carolina, visited the president in May 1992 and urged the university to offer the standard Master of Divinity as well. Given the needs of the denomination, the changes in theological education, the heritage of the University, the strength of the University's commitment, and the interest expressed by the University's supporters, the trustees, administration and faculty felt strongly that offering the traditional Master of Divinity degree along with the Master of Arts in Christian Ministry in a School of Divinity was an appropriate response for Gardner-Webb University.

On August 27, 1992, Dr. Robert L. Lamb was named the first Dean of the School of Divinity. On October 22, 1992 the full Board of Trustees

unanimously approved initiating a School of Divinity and adopted the degree program submitted by the Department of Religious Studies and Philosophy.

School of Divinity Purpose:



The purpose of the School of Divinity is to provide professional education for Christian ministry in a local church or denominational agency. This commitment to graduate professional theological education constitutes the logical outworking of Gardner-Webb's motto, "pro deo et humanitate" (for God and humanity).

The School of Divinity is thoroughly Baptist in origin and commitment.

The School of Divinity —

- Takes the Bible seriously.
- Stays close to the churches and their concerns to win people to Christ, to educate, to worship and to minister. Both faculty and students are actively involved in local churches and in mission projects.
- Seeks to combine scholarship with experience, reflection with action, theory with practice.
- Encourages students to think for themselves in a supportive and stimulating environment.
- Is composed of seminary and university educated men and women from a variety of ethnic and cultural backgrounds — a group of congenial colleagues committed to serving God and the students.
- Is developing its own faculty so as to have a specialist in each of the disciplines of theological education.

Though the School of Divinity is committed to meet the needs of the local Baptist church, the School recognizes the need for an educated

ministry among Christians of other denominations and welcomes men and women from other backgrounds whom God has led to participate in this community of learning.

Doctrinal Statement:

The School of Divinity at Gardner-Webb University affirms its ultimate commitment and loyalty to the God disclosed most fully and completely in the person and work of Jesus the Christ. The School of Divinity stands in the mainstream of the Baptist tradition within Christian heritage and makes use of **The Baptist Faith and Message Statement of 1963** as a doctrinal guide.

Accreditation:

Gardner-Webb University is accredited by the Southern Association of Colleges and Schools as a Level III institution approved to offer associate, bachelor's and master's degrees. Permission to implement the School of Divinity was received December 1992. The University is authorized by the immigration authorities of the United States for the training of international students.

The Gardner-Webb School of Divinity is working in close cooperation with the Association of Theological Schools in the United States and Canada to comply with all necessary requirements to assure accreditation at the earliest possible date.



Worship

A time of worship shall be maintained for the community. This time of worship is intended as an opportunity for spiritual refreshment, inspiration, and fellowship. We invite everyone on campus during the worship time to participate.

Administration and Faculty

University Administration



Dr. M. Christopher White
President

M. Christopher White, President, Professor of Religion, A.B., Mercer University; M.Div., The Southern Baptist Theological Seminary; Ph.D., Emory University.

A. Frank Bonner, Vice President for Academic and Student Affairs, B.A., Furman University; M.A., University of Georgia; Ph.D., University of North Carolina at Chapel Hill.

Donnie O. Clary, Vice President for Business and Finance, B.S., University of South Carolina at Columbia.

Ralph W. Dixon, Jr., Vice President for University Relations, B.S., University of North Carolina at Chapel Hill.

Gilmer W. Blackburn, Associate Vice President and Dean of Academic Affairs, A.A., Gardner-Webb University; B.A., M.A., Wake Forest University; Ph.D., University of North Carolina at Chapel Hill.

Stephen E. Sain, Registrar, B.A., Gardner-Webb University; M.A., University of South Carolina.

E. Jerome Scott, Associate Vice President and Dean of Student Development, A.A., Morristown Junior College; B.S., Carson-Newman College; M.A., Appalachian State University.

Bruce Rabon, Director of Church Relations, A.A., Gardner-Webb University; B.A., Carson-Newman College; M. Div., The Southern Baptist Theological Seminary.

School of Divinity Administration



Dr. Robert Lamb
Dean

Robert L. Lamb, Dean of the School of Divinity, B.A., Stephen F. Austin State College; M.A., Ed.D., Southwestern Baptist Theological Seminary; Additional Studies: Westminster Choir College, Baylor University, North Carolina State University, Boston College.

Robert T. Parsons, Jr., Assistant to the Dean of the School of Divinity, B.A., Gardner-Webb University; M.A., Baylor University; D.Min., Southeastern Baptist Theological Seminary.

Charles W. Freeman, Associate Director of Admissions, A.A., Gardner-Webb University; B.A., Carson-Newman College; B.D., Southeastern Baptist Theological Seminary.

Counseling

Benjamin F. Davis, University Counselor, B.A., University of North Carolina at Charlotte; M.Div., Duke Divinity School.

Programs for the Deaf and Blind

Sharon D. Jennings, Director of the Noel Program for the Deaf and Blind, A.A., Stephens College; B.A., University of North Carolina at Chapel Hill; M.A., University of North Carolina at Charlotte.

Library

Valerie M. Parry, Director of the Library, B.A., Southampton College; M.S.L.S., Palmer Graduate Library School.

Frederick W. Guyette, Reference Librarian, School of Divinity Librarian, B.A., Florida State University; M.A., Pacific School of Religion; M.L.S., Florida State University.

School of Divinity Faculty



Dr. Donald E. Cook
Senior Professor

Donald E. Cook, Senior Professor of New Testament Interpretation, B.A., Furman University; B.D., Th.M., Southeastern Baptist Theological Seminary; Ph.D., Duke University; Additional Studies: Hebrew Union Seminary, Jerusalem.



Dr. Larry Gregg
Assistant Professor

D. Larry Gregg, Assistant Professor of Religion and Philosophy, A.S., Gadsden State Junior College; B.A., Jacksonville State University; M.A., Samford University; M.Div., Ph.D., The Southern Baptist Theological Seminary.

Robert L. Lamb, Dean of the School of Divinity, Professor of Religious Education and Religion, B.A., Stephen F. Austin State College; M.A., Ed.D., Southwestern Baptist Theological Seminary; Additional Studies: Westminster Choir College, Baylor University, North Carolina State University, Boston College.



Dr. Robert Parsons
Assistant to the Dean

Robert T. Parsons, Jr., Assistant to the Dean of the School of Divinity, Assistant Professor of Biblical Languages, B.A., Gardner-Webb University; M.A., Baylor University; D.Min., Southeastern Baptist Theological Seminary; Additional Studies: Southeastern Baptist Theological Seminary.

University Graduate Faculty

Rudee D. Boan, Assistant Professor of Sociology, B.A., Lenoir-Rhyne College; M.A., University of North Carolina at Greensboro; M.Div., Ph.D., The Southern Baptist Theological Seminary.

R. Logan Carson, Professor of Religion, A.B., Shaw University; B.D., Hartford Seminary; Th.M., Louisville Presbyterian Seminary; Ph.D., Drew University.

Alice R. Cullinan, Professor of Religious Education and Religion, Chair, Department of Religious Studies and Philosophy, B.A., Carson-Newman College; M.R.E., Ed.D., Southwestern Baptist Theological Seminary.

Anthony F. Eastman, Professor of History, Chair, Department of Social Sciences, B.A., Union University; M.A., Memphis State University; Ph.D., University of Southern Mississippi.

Donna S. Ellington, Assistant Professor of History, B.A., M.A., Appalachian State University; Ph.D., Duke University.

Terry L. Fern, Professor of Music, Chair, Department of Fine Arts, B.M., Oklahoma Baptist University; M.M., University of Louisville; D.M.A., North Texas State University; Additional Studies: Oberlin Conservatory of Music, Oberlin College.

M. Vann Murrell, Professor of Religion, B.A., Wake Forest University; B.D., Southeastern Baptist Theological Seminary; Ph.D., University of Edinburgh (Scotland).

Jack G. Partain, Professor of Religion, B.A., Baylor University; B.D., Southeastern Baptist Theological Seminary; Th.D., Southwestern Baptist Theological Seminary.

Phil D. Perrin, Professor of Music, B.S., University of Tennessee; M.C.M., D.M.A., Southwestern Baptist Theological Seminary; Additional Studies: Westminster Choir College.

M. Christopher White, Professor of Religion, President of the University, A.B., Mercer University; M.Div., The Southern Baptist Theological Seminary; Ph.D., Emory University.

The School of Divinity Setting

The students in the School of Divinity will find the University setting affords them many advantages such as NCAA II athletic events, concerts, dramatic productions, Concert of Prayer, and lecture series.

Recreational facilities including the weight room, indoor and outdoor jogging tracks, basketball courts, tennis courts, racketball courts, and swimming pool are open to all School of Divinity students and family members. Admission to University athletic and cultural events is also provided to School of Divinity students and families without additional charge through the student's ID card.

Location:

Gardner-Webb University is in the town of Boiling Springs, N.C., approximately a one hour drive from Charlotte. The University is twelve miles north of Interstate 85 and three miles from U.S. 74. It is served by both the Charlotte and Greenville-Spartanburg airports. (See map Page 64.)

Campus:

The University campus is beautiful, spacious, and rich in lawns and trees. It is designed and equipped to serve its living and learning community. Over 200 acres of rolling landscape provide more than adequate space for buildings, playing fields and landscaped areas.



NOEL HALL

The School of Divinity is housed in **Noel Hall** completed January 1993 and located on the front of the campus facing Main Street. Noel Hall is named in memory of Dr. George Noel and in honor of his wife, Marguerite, of Kannapolis, N.C.

Admissions Center was purchased and completely renovated in 1990. The building contains the office of Admissions and Financial Planning.

Blanton House is the residence of the University president. In 1981 the children of George and Ida Wood Blanton gave their family home to the University. Built in 1898 and restored with funds provided by the Blanton family, the home is located in Shelby.

Bost Gym and Swimming Pool is named in memory of L.C. Bost of Shelby and Mrs. Jean Bost Gardner. The facility contains basketball courts and classroom areas. The Olympic-sized swimming pool is heated and enclosed for year-round use.

Communications House was acquired in 1990. Public Information, Sports Information, and Graphics and Publications are all housed in this building.

Hubert M. Craig Hall is named in memory of Hubert M. Craig, Sr., of Gaston County, a former trustee of Gardner-Webb University. The building houses classrooms and offices for the Education and English departments.



CAMPUS CENTER

Charles I. Dover Campus Center, constructed in 1966, houses the Graduate Office, cafeteria, lounges, the Campus Shop, student government offices, and

student development administrative offices. The building is named in memory of Charles I. Dover of Shelby, a long-time friend and benefactor of Gardner-Webb University.



LIBRARY

John R. Dover Memorial Library is named in memory of Mr. and Mrs. John R. Dover, Sr., pioneer industrialists of Cleveland County. The three-story structure, erected in 1974, is designed to provide seating for over 450 students.

J.R. Dover, Jr., Memorial Chapel is a graceful and inspiring structure which stands at the formal entrance to the campus. Erected in 1972, the interior features a 336-seat worship center. The lower level houses the Social Sciences department and classrooms.

Philip L. Elliott Hall, originally constructed in 1952, honors the memory of the seventh president of the College. Renovated in 1985, the building houses the Associate Degree Nursing Program, the Communication Studies department, and classrooms.

O. Max Gardner Memorial Hall, completed in 1948, was constructed and furnished by the family of the late Governor O. Max Gardner. The building contains a recital hall, music studios and offices, classrooms, practice rooms, a band room and an art laboratory.

E.B. Hamrick Hall was built after World War I as a memorial to area residents who gave their lives for the cause of freedom. It was destroyed by fire and rebuilt in 1940. In 1943, the rebuilt structure was named in memory of E.B. Hamrick. In 1982, the building was placed on the National Register of Historic Places.

Lake Hollifield Complex is named in honor of Mr. and Mrs. Hughy H. Hollifield, Gardner-Webb Alumnus and trustee respectively. When complete the complex will have a lake surrounded by walking trails, a

picnic shelter, an amphitheater and a bell tower and carillon.

Lindsay Hall, completely renovated in 1992, is a three-story, air-conditioned structure. It was named for the late David Lindsay and his wife, Winifred Herbert Lindsay, of Rutherfordton. The building houses the Broyhill School of Management, the Department of Religious Studies and Philosophy, and the Department of Psychology. It provides classroom space for the School of Divinity.





Lutz-Yelton Convocation Center, completed in 1982, serves as the center of cultural and athletic activities for the area. Included in the Center is the Kathleen Nolan Dover Theater, named in her memory by her husband, the late Charles I. Dover, and their family. Also included in the Center is the Paul Porter Arena, which seats 4,500 for basketball games and various meetings. Classrooms, offices for faculty and coaches, racquetball courts and athletic training facilities complete the Center.

Noel House contains the programs for handicapped students. The house was named in 1986 in memory of Dr. George Noel and in honor of his wife, Marguerite, of Kannapolis, N.C.

Poston Center contains a visitors' center, the Safety and Security Offices, and student publications. It is named in honor of Dr. E. Eugene Poston, the eighth president of the College.

Ernest W. Spangler Memorial Stadium, completed in 1966, includes a football stadium seating 6,000, a track, and a fully equipped field house. The facility is named in memory of Ernest W. and Verna Patrick Spangler

of Shelby. The field house is named in honor of V.F. Hamrick of Shelby.

Suttle Tennis Courts are named in honor of Mr. and Mrs. J.L. Suttle, Jr., of Shelby. The eight courts are lighted for evening play.

Washburn House is a brick structure erected in 1941 by Seaton A. Washburn in memory of the Washburn families. Originally used as a library, the building now houses faculty offices.



Webb Hall was built by the O. Max Gardner Foundation in memory of Mrs. O. Max (Fay Webb) Gardner, her parents, grandparents, and great-grandparents. The building houses administrative offices, including the office of the president. In front of Webb Hall is the **Suttle-Wall Tower of Light.** The tower, built in 1969, is in memory of Joseph Linton Suttle and Dr. Zeno Wall.

Craven E. Williams Observatory, named in honor of the ninth president of the university, was built in 1989, through the cooperation of the Baptist Men of North Carolina.

A.T. Withrow Mathematics and Science Hall, named in memory of A.T. Withrow of Charlotte, a benefactor of the University, has facilities for biology, chemistry, physics, and mathematics.

Additional buildings on campus provide facilities for faculty offices, residence halls, and maintenance.


GARDNER-WEBB
UNIVERSITY

Requirements for Admissions



Dr. Robert Parsons
Assistant to the Dean

For the Master of Divinity Degree Program:

1. A baccalaureate degree from a regionally accredited College or University.
2. A grade point average (GPA) of 2.5 on a 4.0 scale in baccalaureate work.
3. A stated and demonstrated commitment to ministry.
4. Present service or willingness to secure a place of ministry.

For the Master of Arts in Christian Ministry:

1. A baccalaureate degree with a major in religion/religious studies or 18 semester hours credit in religion/religious studies.
2. A grade point average (GPA) of 2.5 on a 4.0 scale in baccalaureate work.
3. A stated and demonstrated commitment to ministry.
4. Present service or willingness to secure a place of ministry.



Reverend Buddy Freeman
Admissions

Procedure for Admission:

1. Request application materials from the School of Divinity.
2. Submit a completed Application for Admiss-

-ion with a $20.00 non-refundable application fee to the Office of Graduate Studies, Post Office Box 997, Gardner-Webb University, Boiling Springs, NC 28017.

3. Request official transcript or transcripts of all previous baccalaureate or graduate level work to be sent directly to the Office of Graduate Studies.
4. Submit scores from one of the following standardized tests:
   a. Graduate Record Exam. (Address requests for schedule and other information regarding the GRE to: Educational Testing Service, P.O. Box 6000, Princeton, NJ 08541-6000.)
   b. Miller Analogy Test. (Address requests for schedule and other information regarding the MAT to: Office of Graduate Studies, Gardner-Webb University or The Psychological Corporation, 555 Academic Court, San Antonio, TX 78204 (512-299-1061).
5. Submit three recommendations from persons who know the applicant well. These recommendations should be submitted on the reference forms provided by the School of Divinity and should reflect at least two of the following three sources: Academic, Professional, or Personal.
6. Submit a completed Church Approval Form. The form must come from the church where the applicant is a member in good standing.
7. Submit a completed Report of Medical History.
8. All applicants are strongly urged to come for an on-campus visit and interview prior to final admissions. Arrangements can be made through the office of the Assistant to the Dean of the School of Divinity. (All MACM applicants are required to participate in an interview with two members of the faculty.)

Applicants for admission are evaluated on:

a. Academic attainment
b. Promise for ministry
c. Vocational clarity and commitment.

International Students:

International students holding baccalaureate degrees from regionally accredited colleges or universities within the United States will follow the procedure listed above. In addition, the international students must

prove they have adequate financial support. Other indicators of ability such as TOEFL may be requested.

International students not holding baccalaureate degrees from regionally accredited colleges or universities within the United States will be considered on an individual basis.

The School of Divinity will admit international students holding either the student visa or the religious worker visa.

Advanced Standing: (see page 50)

Transfer of Credit: (see page 49)

Acceptance of Admissions:

Upon notification of admission to the School of Divinity applicants must confirm their intention to attend by means of a non-refundable deposit. Upon enrollment the deposit will be credited to the applicant's account as partial payment. The required deposit is $150.00 for the 1993-94 academic year.

Types of Admission:

Full Admission:

Full Admission is granted to an applicant who meets all criteria for admission to the School of Divinity as indicated above.

Provisional Admission:

In some cases as determined on an individual basis Provisional Admission may be granted:

- when the baccalaureate degree has not yet been granted.
- when the student does not come from an accredited college or university.
- in cases of academic deficiency (less than 2.5 GPA) when the applicant gives other indications of ability.
- when the applicant does not yet have a place of ministry.
- when all the process for Full Admission has not been completed prior to the beginning of class but information sufficient to support the applicant's request for admission has been received.

At the end of the first semester of enrollment, the School of Divinity, will review the status of all individuals admitted provisionally and:

1. grant full admission to the degree program,
2. maintain the student in provisional status for one additional semester, or
3. deny full admission to the degree program.

Special/Transient:

Special status is assigned to an applicant entering the School of Divinity to take courses for professional and/or career enhancement as a non-degree seeker. The applicant for **Special** status must:

1. Complete an application form and submit it with the application fee.
2. Submit an official transcript of the last degree earned.
3. Pay full tuition. Both grades and credit will be recorded on the student's transcript.

Transient status is assigned to an applicant enrolled in another recognized graduate institution who desires enrollment at the School of Divinity to take a course or courses for transfer to the institution in which he or she is enrolled as a degree candidate. A **Transient** student must:

1. Submit an application for admission.
2. Pay the application fee.
3. Send a letter from the dean or director of the program in which the applicant is regularly enrolled indicating good standing.

Auditors:

Auditing a Class: Individuals may enroll as auditors in the School of Divinity classes by contacting the Assistant to the Dean, completing the auditor's registration form, and paying the auditor's fee. (See page 27)

Readmission of Former Students:

Any student who does not register for three consecutive terms (the two summer sessions count as one term) must apply for readmission before resuming course work. No application fee is charged for readmission.

Expenses

Tuition and Fees:

Application fee (non-refundable)	$ 20.00
Deposit (non-refundable)	$150.00
Tuition per semester hour, 1993-94	$150.00
Late registration fee	$40.00
Drop/Add fee	$5.00
Transcript fee (first copy free)	$3.00
Replacement of ID	$5.00
Automobile registration (per year)	$25.00
Audit fee	$50.00

Books and Academic Supplies:

It is estimated that books and academic supplies will cost approximately $1,000 per year.

Room and Board:

Option 1 - Full time residents - Double occupancy room with board plan
- $2,035.00 per semester.

Option 2 - Part time residents - Double occupancy.

A. Overnight accommodation - linens provided - rate per night - $12.00.
B. One night per week - linens provided - per semester $150.00.

C. Two nights per week - linens provided - per semester $300.00.
D. Three nights per week - linens provided - per semester $450.00.

Each of the Option 2 plans are subject to availability of space in Residency Halls.

Option 3 - Off campus rooms: Inquire at the School of Divinity about availability and price.

Meal plans for part-time residents are available through the purchase of a meal ticket from the University food service. In addition, anyone may purchase individual meals. Commuters and part-time resident students may purchase meal tickets or individual meals from the food service.

Recreational facilities including the weight room, indoor and outdoor jogging tracks, basketball courts, tennis courts, racketball courts, and swimming pool are open without charge to all School of Divinity students and family members. Admission to University athletic and cultural events is also provided School of Divinity students and families without additional charge through the student's ID card.

Private music lessons - Piano, Voice, Organ, Instrumental are available:
One lesson (1/2 hour) per week — $140.00 per semester.
Two lessons (1/2 hour each) per week — $240.00 per semester.
More than two lessons per week will be billed at $95.00 per 1/2 hour of additional instructional time.

Schedule of Payment:

Advanced Deposit: Upon notification of admission to the School of Divinity, an applicant should submit a non-refundable deposit of $150.00 to confirm his/her intention to attend the School of Divinity.

Balance of Account: The balance of the charges for the semester is due prior to enrolling for class. Those who cannot pay their account in full must make satisfactory financial arrangements with the University Business Office to obtain clearance to register.

Refund Policy:

Registration in the School of Divinity is considered a contract binding the student for charges for the entire semester. However, it is the policy of Gardner-Webb University School of Divinity to give limited refunds in the event students officially withdraw from classes.

1. A full refund, less the $150 advanced deposit, will be given provided the student officially withdraws prior to the first official class meeting.
2. A full refund, less $200, will be given to a student who does not attend a class but waits until after the first class meeting to withdraw officially. Attendance will be based upon the instructor's records.
3. When official withdrawal occurs within:
   7 calendar days of date class begins, the refund is 75%
   14 calendar days of date class begins, the refund is 50%
   21 calendar days of date class begins, the refund is 25%

Note: The term "refund" actually denotes a reduction in assessed charges. Actual refunds are available only to those having paid accounts. Refunds for students receiving institutional or Baptist State Convention financial aid will be made in accordance with the regulations governing the respective programs. Leaving the University without officially withdrawing may result in a student's forfeiting all financial aid and, thus, becoming responsible for the entire balance.

Delinquent Student Accounts:

Students with outstanding financial obligations may be prevented from taking final semester examinations. A student will not be allowed to participate in commencement exercises or to receive a degree, nor will transcripts and/or grades be released, until all financial obligations are satisfied. Financial obligations include, but are not limited to, student account balances, parking fines, library fines, and returned checks (including those passed within the area business community).


WEB

Financial Aid

Financial assistance in the form of fellowships, scholarships, and assistantships is available. Inquiries should be made through the School of Divinity.

Scholarships and Grants:

Baptist State Convention of North Carolina Grants: Grants of up to $6,000 for a degree program are provided to students by the Baptist State Convention of North Carolina. The recipient must be Baptist, a North Carolina resident and a member in good standing of a cooperating North Carolina Baptist Church. Policies and application forms are available through the School of Divinity.

Marguerite Noel Family Scholarships: Scholarships of up to $9,000 for a degree program are provided to selected students on the basis of high academic achievement in baccalaureate studies and a commitment to ministry. Funding for the scholarships is provided by Mrs. Marguerite Noel of Kannapolis, NC and her family.

Carl M. and Fannie K. Spangler Chrisitian Education Endowed Scholarship: This scholarship was established in 1992 in memory of Carl M. Spangler and in honor of Fannie K. Spangler by their children. Proceeds of the endowment support Christian education by assisting undergraduate and/or graduate ministerial students. Selection is based on financial need.

H. Fields and Ruth B. Young, Jr. Endowed Scholarship: Established in 1993 by Mrs. H. Fields Young, Jr. of Shelby, NC, in memory of her husband, the scholarship is awarded to worthy and/or needy students who have committed their lives to full-time Christian Service.

Christian Service Organization Endowed Scholarships: Established over twenty years ago, the Christian Service Organization provides scholarships for deserving and needy students preparing for full-time Christian vocational service. The Organization is supported by gifts from individuals, churches and private organizations. Established to assist undergraduate ministerial students, in 1993 the purpose was expanded to include graduate students in the School of Divinity.

The Reverend Charles W. "Buddy" Freeman Endowed Christian Service Organization Scholarship: Established in 1993 by friends of Buddy Freeman, Gardner-Webb alumnus and long time staff member, the scholarship honors his commitment to the education of young people called by God into the ministry. The student receiving this scholarship must enroll in the Master of Divinity program and maintain at least a 3.0 grade point average.

McInnis-Smith-Best Christian Service Organization Scholarship: Initiated in 1993 by Herman and Margaret Best of Shelby, N.C. in memory of the Reverend Neill McInnis, father of Mrs. Best, and in honor of the Reverends Rockwell Smith and David Herman Best, brother-in-law and son of the Bests. Recipients must be enrolled in the School of Divinity.



Mr. Herman Best

Programs of Study

Program Objectives:

The specific program objectives for both the Master of Divinity and the Master of Arts in Christian Ministry degrees are to help students:

- Understand their own gifts, talents, and abilities and how these relate to an area of ministry.
- Grasp the various aspects of ministry and how these relate to the needs of church and society.
- Understand the Christian's heritage and mission in the world.
- Be committed to personal growth and development in all areas of their lives and ministry.
- Understand and gain experience in counseling and pastoral care skills.
- Understand and develop expertise in leadership skills, organizational principles, and conflict management.
- Understand and become proficient in interpretation and exposition of both the Old and New Testaments and skilled in communicating these ideas to others.
- Understand the basic principles of teaching, preaching, and evangelism and become proficient in utilizing these skills of communication with others.
- Develop a lifestyle of healthy ministry and continuing educational preparation for effective Christian ministry.
- Evaluate and improve interpersonal skills.

Master of Divinity:

The Master of Divinity, a three year — 90 semester hour — course of study, is recognized by The Association of Theological Schools in the

United States and Canada (ATS) as the basic professional degree. It is designed to provide the student with a comprehensive, in-depth, knowledge of the body of divinity and to help the student develop specific skills for effective ministry. The M.Div. with languages is the foundation for earning the Ph.D. and service in academia. The M.Div. may also be followed with a Doctor of Ministry, an advanced professional degree for the person in local church or denominational service.

The curriculum divides study into three broad areas:

1. a foundational core introducing the student to the classical theological disciplines,
2. an integrative ministry core, and
3. an opportunity either to focus on one area of study or to take electives in several.

The three year outline of courses has a logical movement from introductory, foundational studies in the classical disciplines toward more advanced ones. An example is the study first of biblical languages, then hermeneutics, and then the opportunity to do more advanced exegesis. Yet the design is not lock-step and offers flexibility for students who need to take a partial load and/or have more flexibility in scheduling.

The entire degree plan seeks to move beyond the artificial dichotomy which often exists between "academic" and "practical" studies, between theological study and practice. Students are expected to be in ministry as they study, and the course design of the integrative ministry core requires a constant cycle of planning, study, application, and reflection. An example is the semester in which hermeneutics (the art of interpreting the scriptures) is studied along with preaching and teaching (the arts of communicating and expounding the message) along with worship (how to lead others in paying honor to God).

A Mentor/teacher close to each student's place of ministry meets with small groups to guide in this integrative process and serves as a spiritual director. This relationship between Mentor/teachers and students is established during the first semester each student is enrolled and continues until the student graduates. The integrative seminar (DSIN 613) and ministry project (DSIN 614) in the integrative ministry core conclude this process.

Degree Requirements
Master of Divinity

Biblical Languages - 9 semester hours

Koiné Greek (DSGK 150, DSGK 151) — ..... 6 hours
Hebrew (DSHB 150) — ..... 3 hours

(Students who gain advanced standing credit in Biblical Languages by testing must take one exegesis course in each language for which credit was granted.)

Foundational Core - 30 semester hours

Introduction to Old Testament I (DSOT 100) ..... 2 hours
Introduction to Old Testament II (DSOT 101) ..... 2 hours
Introduction to New Testament I (DSNT 100) ..... 2 hours
Introduction to New Testament II (DSNT 101) ..... 2 hours
Biblical Hermeneutics (DSIN 607) ..... 3 hours
Church History I (DSHS 100) ..... 2 hours
Church History II (DSHS 101) ..... 2 hours
Baptist Heritage (DSHS 305) ..... 2 hours
Christian Doctrine (DSTH 100) ..... 2 hours
Christian Missions (DSMS 200) ..... 2 hours
Introduction to Christian Ethics (DSET 100) ..... 2 hours
Teaching/Preaching (DSIN 608) ..... 3 hours
Introduction to Worship (DIVI 7000) ..... 2 hours
Evangelism (DSEV 205) ..... 2 hours

Seminar-Based Integrative Ministry Core - 36 semester hours

Models for Ministry (DSIN 601) ..... 3 hours
Religion and Personality (DSIN 602) ..... 3 hours
Spiritual Formation (DSIN 603) ..... 3 hours
Group Process & Interpersonal Relationships (DSIN 604) ..... 3 hours
Old Testament Theology Seminar (DSIN 605) ..... 3 hours
New Testament Theology Seminar (DSIN 606) ..... 3 hours
Church Administration Seminar (DSIN 609) ..... 3 hours
Church Organizations Seminar (DSIN 610) ..... 3 hours
Pastoral Care Seminar (DSIN 611) ..... 3 hours
Introduction to Christian Counseling Seminar (DSIN 612) ..... 3 hours
Integration Seminar (DSIN 613) ..... 3 hours
Ministry Project (DSIN 614) ..... 3 hours

Concentrated Focus Areas or Guided Electives
15 semester hours

Areas:

Biblical Studies
Historical / Theological Studies
Christian Education

Counseling Focus

Because ministers are so often sought out by people who have needs in counseling areas, the School of Divinity and the Graduate Counseling Programs in the Psychology Department have developed a concentration option which is designed to give students information such as: basic counseling skills, information that would help a minister do appropriate referrals to mental health professionals, crisis intervention, and awareness of developmental issues and their impact on counseling issues. This fifteen hour focus will not qualify or prepare the minister to be a professional counselor but is designed to improve communication, helping, and referral skills.

Pre-requisites:
1. Completion of DSIN 603, DSIN 604, and DSIN 612;
2. A successful interview with at least two counseling faculty members.

Required courses: (These are double listed courses.) DSCE 615/CE 615, DSPY 616/PSYC 621, DSCE 620/PSYC 650, DSPY 617/PSYC 640, DSCE 619/CEDU 640, and an elective selected jointly by the student and faculty members from the offerings in the graduate counseling program in psychology.

Graduation Requirements for the Master of Divinity:

Anyone who meets the above requirements and has a Grade Point Average of 2.50 or better on a 4.00 scale shall qualify for graduation with a Master of Divinity degree.

Master of Divinity
A suggested program of study for completion within a three year period.

FIRST YEAR

	Fall			Spring	
DSIN 601	Models for Ministry	3	DSIN 602	Spiritual Formation	3
DSIN 603	Rel. & Personality	3	DSIN 605	OT Theology	3
DSOT 100	Intro. to OT - I	2	DSOT 100	Intro. to NT - I	2
DSOT 101	Intro. to OT - II	2	DSOT 101	Intro. to NT - II	2
DSGK 151	Greek - I	3	DSGK 151	Greek - II	3
DSHS 100	Church History - I	2	DSHS 101	Church History - II	2
	TOTAL HOURS	15		TOTAL HOURS	15

SUMMER

DSIN 604	Group Process and Interpersonal Relationships	3

SECOND YEAR

	Fall			Spring	
DSIN 606	NT Theology	3	DSIN 609	Church Administration	3
DSIN 607	Hermeneutics	3	DSIN 610	Church Organization	3
DSIN 608	Teaching/Preaching	3	DSHB 150	Hebrew - I	3
DSHS 305	Baptist Heritage	2	DSEV 205	Evangelism	2
DSWS 100	Intro. to Worship	2	DSTH 100	Chr. Doctrine	2
				Elective	2
	TOTAL HOURS	13		TOTAL HOURS	15

THIRD YEAR

	Fall			Spring	
DSIN 611	Pastoral Care	3	DSIN 613	Integ. Seminar	3
DSIN 612	Chr. Counseling	3	DSIN 614	Ministry Proj.	3
DSET 100	Chr. Ethics	2		Electives	8
DSMS 200	Missions	2			
	Electives	5			
	TOTAL HOURS	15		TOTAL HOURS	14

Master of Arts in Christian Ministry:

The Master of Arts in Christian Ministry (MACM) is a 42 semester hour ministry oriented, non-language, entry level professional degree which involves the balanced exploration of specific core disciplines (spiritual formation, biblical studies, theology, teaching/preaching, administration, pastoral care) in Christian theological education. The program of study is comprised of required seminar based studies, supervised ministry experience, and the completion of a ministry project under the supervision of a Field Supervisor and a Faculty Supervisor. The MACM is designed to meet the needs of persons whose age, educational background, ministry setting, experience, and/or other circumstances make the pursuit of a Master of Divinity degree inadvisable. The School of Divinity reserves the right to deny admission to the MACM those applicants whose stated long term goals would not be best served by the MACM.

The MACM degree program is open only to applicants who hold a baccalaureate degree which includes a minimum of 18 semesters hours of study within the area of religion/religious studies.



Master of Arts in Christian Ministry

Suggested program of study leading to completion in two and one half years.

First Semester:
- DSIN 601 Models for Ministry
- DSIN 603 Religion and Personality

Second Semester:
- DSIN 602 Spiritual Formation
- DSIN 604 Group Process and Interpersonal Relationships

Third Semester:
- DSIN 605 O.T. Theology
- DSIN 607 Hermeneutics

Fourth Semester:
- DSIN 606 N.T. Theology
- DSIN 608 Teaching/Preaching

Fifth Semester:
- DSIN 609 Church Administration
- DSIN 611 Pastoral Care

Sixth Semester:
- DSIN 610 Church Organizations
- DSIN 612 Introduction to Christian Counseling

Seventh Semester:
- DSIN 613 Integration Seminar
- DSIN 614 Ministry Project

Graduation Requirement for the Master of Arts in Christian Ministry:

Anyone who meets the above requirements and has a Grade Point Average of 2.50 or better on a 4.00 scale shall qualify for graduation with a Master of Arts in Christian Ministry degree.

Time Limits:

The minimum time for completion of the Master of Arts in Christian Ministry is two and one half years, and for the Master of Divinity is three years. The maximum time allowed for the completion of either degree is ten (10) years from initial admissions into a degree program.

Area Designations for Courses:

DSOT — Old Testament Studies
DSHB — Classical (OT) Hebrew
DSNT — New Testament Studies
DSGK — Koiné (NT) Greek
DSHS — Historical Studies
DSMS — Missions, Evangelism, and World Religions
DSTH — Theological Studies
DSPH — Philosophical Studies
DSET — Ethical Studies
DSIN — Integrative Ministry Core Courses
DSWS — Worship Studies
DSCE — Counselor Education Studies
DSPY — Psychological Studies

Course Descriptions

Old Testament Studies and Hebrew:

DSOT 100 **Introduction to Old Testament I** **2 semester hours**
An introduction to the Pentateuch and Historical books of the Old Testament with special reference to background, history, contents, and major teachings.

DSOT 101 **Introduction to Old Testament II** **2 semester hours**
An introduction to the prophets and writings in the Old Testament with special reference to background, history, contents, and major teachings.

DSHB 150 **Hebrew I** **3 semester hours**
A study of the fundamentals of Biblical Hebrew. Specific attention will be given to the verb system, nouns, and prepositions with the translation of Jonah as the ultimate goal.

DSHB 151 **Hebrew II** **2 semester hours**
An exegetical, grammatical, and syntactical study of a selected passage from the Hebrew Old Testament.

DSHB 252, 253, 254 **Readings from Selected Hebrew Documents** **2 semester hours**

New Testament Studies and Greek:

DSNT 100 **Introduction to New Testament I** **2 semester hours**
A study of the background, history, and major teachings of the Gospels and the book of Acts, including the inter-testamental period and the formation of the canon.

DSNT 101 **Introduction to New Testament II 2 semester hours**
A study of the background, history, and major teachings of the Pauline letters, general letters, and Revelation.

DSNT 201 **Studies in Matthew 2 semester hours**

DSNT 202 **Studies in Mark 2 semester hours**
An exegetical study of the Gospel of Mark.

DSGK 100 **Greek I 3 semester hours**
A study of the fundamentals of Koiné Greek for beginners. Specific attention will be given to a study and the mastery of a selected vocabulary, the omega verb system, and the Greek substantives of the first and second declensions.

DSGK 101 **Greek II 3 semester hours**
A continuation of the study of Koiné Greek. Specific attention will be given to the participle, the mi verbs, the imperative and optive modes with the translation of I John as the ultimate goal.

DSGK 202, 203, 204 **New Testament Exegesis 2 semester hours**
An exegetical, grammatical, and syntactical study of a selected passage from the Greek New Testament.

Historical Studies:

DSHS 100 **Church History I 2 semester hours**
A survey of the history of the Christian Church to A.D. 1400. A brief introduction to historical method and historiography is followed by the study of the development of Christian history from the close of the N.T. period to the eve of the Protestant Reformation. Attention will be given to selected significant ideas, individuals, movements, and institutions.

DSHS 101 **Church History II 2 semester hours**
A survey of the histry of the Christian church from A.D. 1400 and the eve of the Protestant Reformation through the evangelical revivals of the Great Awakening and the beginnings of the Modern Missionary Movement. The course will take into account cultural, social, and historical trends affecting Protestant and Roman Catholic the

Christendom with particular focus upon British, American, and Baptist church history.

DSHS 102 **Church History III** **2 semester hours**
A survey of the history of the Christian church from the Enlightenment of the 18th century to Modern times. Primary attention will be given to developments in Western Europe, Great Britain, and North America. Significant trends, institutions, intellectual patterns, and leaders influential in the historical interpretation of American Christianity will receive attention in this course.

DSHS 204 **Selected Topics in Church History** **2 semester hours**
A study of selected topics and time periods within the history of the Christian Church.

DSHS 305 **Baptist Heritage** **2 semester hours**
An investigation of Baptist roots, the Baptist story, with an emphasis on North American groups, and the distinctive Baptist witness.

Missions, Evangelism, and World Religions Studies:

DSMS 200 **Missions** **2 semester hours**
A survey of the theology, history, and practice of the Christian mission. Primary attention will be given to cross-cultural missions.

DSEV 205 **Evangelism** **2 semester hours**
A study of the biblical basis of evangelism, its historical practice, and the principles and methods by which evangelistic churches are built.

DSWR 209 **Introduction to World Religions** **2 semester hours**

Theological and Philosophical Studies:

DSTH 100 **Introduction to Christian Doctrine** **2 semester hours**
In this survey course students are introduced to the topical exploration of traditional Christian doctrine. Attention is given to the biblical, historical, philosophical, and systematic theological aspects of selected topics such as Revelation, God, Christology,

Church, Soteriology, Eschatology, Humanity, Sin, and Atonement. Special attention is given to the interpretation of Christian doctrine from the Baptist perspective.

DSPH 103 **Introduction to Philosophy of Religion**
2 semester hours

DSTH 104 **Selected Topics in Christian Theology**
2 semester hours

DSPH 105 **Selected Topics in Christian Philosophy**
2 semester hours

Studies in Ethics:

DSET 100 **Ethics** **2 semester hours**
An examination of the various schools of thought regarding Christian ethics, together with an examination of ethicists and their positions on the subject.

Integrative Ministry Seminars:

DSIN 601 **Models for Ministry** **3 semester hours***
An explanation of the roles and tasks of ministers in light of biblical, historical, and theological models.

DSIN 602 **Spiritual Formation** **3 semester hours**
A study of the minister's resources for spiritual growth and effective ministry.

DSIN 603 **Religion and Personality** **3 semester hours****
An examination of the principles of growth and development in achieving and maintaining wholeness in vocational Christian ministry.

DSIN 604 **Group Processes and Interpersonal Relationships**
3 semester hours**
A guided experience in group dynamics, group processes, and interpersonal relationship in the Christian community.

DSIN 605 **Old Testament Theology** **3 semester hours**
A study of the principal theological concepts of the Old Testament.

DSIN 606 **New Testament Theology** **3 semester hours**
A consideration of the theological message of the early Christian community as expressed in the New Testament.

DSIN 607 **Biblical Hermeneutics** **3 semester hours**
An investigation of and practice in hermeneutical principles for understanding and interpreting the Bible.

DSIN 608 **Teaching/Preaching** **3 semester hours**
An analysis of and practical experiences in Christian teaching and preaching.

DSIN 609 **Church Administration** **3 semester hours**
An inquiry into and application of theological foundations and principles of church administration.

DSIN 610 **Church Organizations** **3 semester hours**
An examination of and guided experiences in leadership and organizational management in a church or denominational setting.

DSIN 611 **Pastoral Care** **3 semester hours**
An exploration of and supervised experience in the field of pastoral care in ministry.

DSIN 612 **Introduction to Christian Counseling** **3 semester hours**
A study of the basic principles of counseling including supervised field experiences in counseling ministries.

DSIN 613 **Integration Seminar** **3 semester hours***
Readings, research, and reflection to guide students to integrate their learning in the degree program, and to plan their continuing education for effective Christian ministry. Requirements include a major paper.

DSIN 614 **Ministry Project** **3 semester hours***
Students will design, implement, and report on a ministry project under the guidance of a field supervisor and a professor.

University Psychology Courses Offered For Concentration In Counseling

DSCE 615/
C.E.D.U. 615 **The Helping Relations** **3 semester hours**

Analysis and development of the basic helping skills including counselor and client characteristics, listening skills, action skills, goal setting, evaluation of outcome, and application of techniques from the humanistic, behavioral, cognitive, family systems, and psychoanalytic systems of psychotherapy for youth and adults. (Pre-requisite to other courses)

DSPY 616/
PSYC. 611 **Crisis Intervention Counseling** **3 semester hours**

Didactic and experiential training in crisis intervention counseling with attention to all major types of crises. Developmental, cultural, racial, and gender issues explored.

DSPY 617/
PSYC. 640 **Advanced Psychology of Human Development**
3 semester hours

This course is an in-depth look at the theories and methods of developmental research. Major topics include current research on genetic and environmental influences on behavior, typical counseling issues at different developmental levels, cultural differences, cognitive development, language, intelligence, gender and aggression.

DSPY 618/
PSYC. 650 **Psychoeducational Issues in Counseling**
3 semester hours

Focus on issues of educational psychology, educational and psychological testing: substance abuse; and human sexuality.

DSCE 619/
C.E. 640 **Consultation** **3 semester hours**

The many roles of the counselor as consultant including models, skills, and processes as well as evaluation of techniques and communication skill development.

DSCE 620/
C.E. 650 **Legal and Ethical Issues in Counseling**

3 semester hours

A study of selected basic legal principles necessary for good practice as well as current legal and ethical issues confronting counselors with an emphasis on issues in the contemporary practice of counseling.

Worship Studies:

DSWS 100 **Worship** **2 semester hours**

A study of the nature and practice of worship, with specific emphasis on the roles of the worship leaders and congregation in planning and conducting corporate worship.

*Unless prior permission has been granted by the Dean of the School of Divinity, students enrolled in either the Master of Divinity or the Master of Arts in Christian Ministry are required to take DIVI 6001 the first semester of enrollment and DIVI 6013 and 6014 the last semester of enrollment.

**DSIN 603, 604, 612 are pre-requisites to all University Psychology Courses. In addition those seeking to concentrate in counseling must: 1. Schedule an interview with the Coordinator of the Master of Arts in Counseling program. 2. Be of second year standing in the School of Divinity.



Dr. Lamb welcoming Dr. Roy Smith, Executive Director-Treasurer,
North Carolina Baptist State Convention General Board Staff

Residency Requirements:

At least thirty-six hours of credit toward the MACM or the M.Div. degree must be earned at Gardner-Webb. These hours are exclusive of any hours gained through testing for Advanced Standing. The last twenty-four hours of any degree must be earned consecutively at Gardner-Webb unless the student obtains permission from the Dean of the School of Divinity.

Transfer of Credit:

Graduate level credits earned in institutions accredited by ATS, regional accreditation associations and/or recognized specialized agencies may be considered for transfer credit toward degree programs of students enrolled in the MACM or M.Div. programs of the School of Divinity at Gardner-Webb University. Each course considered for transfer is required to have a grade of "B-" (2.65 on a 4.0 scale) or better and must be substantially parallel to a School of Divinity course. Credits shall not be considered for transfer which are more than seven (7) years old.

Transfer credits from institutions outside the United States and Canada will be evaluated on an individual basis, taking into account the institution where the work was taken, the level of the work, and the grades earned.

Master of Divinity Advanced Standing:

Applicants holding a baccalaureate degree with a major in Religion/Religious Education or the equivalent from a regionally accredited college or university may be granted up to eighteen hours of advanced standing credit toward the Master of Divinity degree.

Requirements for Advanced Standing:

1. Advanced Standing will be considered only for subject areas where the student has undergraduate work with a grade of B- (2.65 on a 4.0 scale) or better on courses completed.
2. Advanced Standing will be determined by a standardized examination in each area requested. (Examinations are available in the following areas: Biblical Language — Greek and Hebrew, Church History, Introduction to Old Testament, Introduction to New Testament, Christian Ethics, Introduction to Christian Doctrine)
3. The applicant must request the Advanced Standing examination. The request and examination must precede the applicant's enrollment in subject areas where consideration for Advanced Standing is requested.
4. Advanced Standing hours earned plus transfer hours cannot exceed the total number of 54 semester hours. In addition Advanced Standing cannot be requested in areas where transfer credit has been received or graduate hours have been completed but with a grade below B- (2.65).

Students who do not hold a baccalaureate degree in Religion/Religious Education or the equivalent from a regionally accredited institution but who have credits in religious studies may request the opportunity to sit for the Advanced Standing examination only if requirements 1-4 above are fully met.

Academic Load:

A full-time class load for the M.Div. degree program is no less than 10 hours per semester. The maximum course load for M.Div. degree students is 17 hours per semester. This definition of a full-time load is made for those students requiring certification of full-time status for participation in insurance programs, the receipt of veteran's benefits, or the regulations of U.S. Immigration. Students enrolled full-time are eligible to apply for various financial aid packages. The student should consult with the School of Divinity and the Office of Financial Planning regarding the availability of financial aid.

A full-time class load for the MACM degree program is six (6) semester hours.

Retention Policy:

A student must have an average of 2.50 overall Grade Point Average to be awarded a degree in the School of Divinity. When the GPA falls below the 2.50, the student is placed on academic probation and is so notified. The student has one academic semester (15 semester hours of work) in order to attain the required 2.50 GPA. If after one academic semester, the student has not attained a 2.50 GPA, the student is placed on academic suspension.

Academic Dishonesty:

The School of Divinity operates on an Honor Code system. Any violation of the Honor Code may result in immediate dismissal from the School of Divinity. Cheating, plagiarism, copying other's work, or any other expression of dishonesty shall be considered as a violation of the Honor Code.



Continuing Education

B.E. Morris Academy for Christian Studies

The B.E. Morris Academy for Christian Studies is a non-credit, non-degree awarding program of Gardner-Webb University and the School of Divinity. Its purpose is to provide the larger Christian community with continuing educational opportunities. The Academy provides two major programs of continuing education.

1. Individuals may enroll as auditors in the School of Divinity or in the undergraduate University classes by contacting the Director of the B.E. Morris Academy, completing the audit registration form, and paying the auditor's fee. The auditor is responsible for all class requirements with the exception of examinations. Examinations may be taken with the professor's permission. Permission to audit a class is subject to space available in the class requested.

2. Seminars, conferences, and workshops are scheduled throughout the year. These events are often co-sponsored with other Christian agencies and bodies. The subject matter ranges from studies of specific biblical texts to matters of health and ministry to those suffering within our society.



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Reverend Bruce A. Brown, Pleasant Grove Baptist Church,
Stoney Point, N.C.
Reverend Johnny Claude Browner, Light Oak Baptist Church,
Shelby, N.C.
Reverend Joe E. Burnette, First Baptist Church,
Charlotte, N.C.
Reverend John Charles Cabaniss, New Hope Baptist,
Shelby, N.C.
Reverend Terry D. Cagle, Pleasant Ridge Baptist Church,
Boiling Springs, N.C.
Reverend Phillip C. Campbell, First Baptist Church,
Lincolnton, N.C.
Reverend T. Larry Carter, Croft Baptist Church,
Spartanburg, S.C.
Doctor R. W. (Jack) Causey, First Baptist Church,
Statesville, N.C.
Reverend Ronnie Cheek, Mt. Sinai Baptist Church,
Shelby, N.C.
Doctor Paul Childers, Concord Baptist Church,
Granite Falls, N.C.

Doctor J. R. (Bob) Cline, Kilbourne Park Baptist Church, Columbia, S.C.
Doctor Jordan (Buddy) Corbin, Calvary Baptist Church, Asheville, N.C.
Reverend Larry Keith Dixon, Flint Hill Baptist Church, Shelby, N.C.
Reverend Bonnie Doughtie, Boiling Springs Baptist Church, Boiling Springs, N.C.
Mr. Allen Edmisten, Greer, S.C.
Reverend Joe Edwards, Retired, Boiling Springs, N.C.
Reverend Walter Ellis, Ellis Chapel Baptist Church, Shelby, N.C.
Reverend Ricky Felts, Pleasant Home Baptist Church, Millers Creek, N.C.
Reverend R. Dale Fisher, Caldwell Baptist Association Hudson, N.C.
Reverend Rick Fisher, First Baptist Church, Pickens, S.C.
Reverend Michael Frazier, North Morganton Baptist Church, Morganton, N.C.
Doctor Bobby Gantt, Florence Baptist Church, Forest City, N.C.
Reverend Gary A. Garner, Faymont Baptist Church, Fayetteville, N.C.
Reverend Dennis James Hester, Zoar Baptist Church, Shelby, N.C.
Reverend Mickey Heyward, Christopher Road Baptist Church, Shelby, N.C.
Reverend Paul B. Hill, Fairview Baptist Church, Statesville, N.C.
Doctor Michael D. Hill, First Baptist Church, Black Mountain, N.C.
Reverend William (Billy) M. Honeycutt, Green River Baptist Association, Rutherfordton, N.C.
Reverend David Hutchens, East Hickory Baptist Church, Hickory, N.C.
Reverend Barry James, Brittons Neck, S.C.

Doctor Joel P. Jenkins, First Baptist Church,
Charlottesville, VA.
Mrs. Dana Jenkins, Trinity Baptist Church,
Archdale, N.C.
Reverend Randy Dale Jetton, Loves Creek Baptist Church,
Siler City, N.C.
Reverend John W. Johnson, Emmanuel Baptist Church,
Charlotte, N.C.
Reverend Ken Jones, Welcome Home Baptist Church,
Wilkesboro, N.C.
Reverend Van Lankford, First Baptist Church,
Wadesboro, N.C.
Mrs. Jane McRae, Elkin Baptist Association,
Elkin, N.C.
Reverend William Tim McSwain, Penelope Baptist Church,
Hickory, N.C.
Doctor Thomas Melzoni, Jr., First Baptist Church,
Hickory, N.C.
Reverend James Ervin Montgomery, Macedonia Missionary
Baptist Church, Cherryville, N.C.
Doctor Roger E. Nix, Temple Baptist Church,
Raleigh, N.C.
Reverend Carroll H. Page, Boiling Springs Baptist Church,
Boiling Springs, N.C.
Reverend Glain S. Pennell, South Fork Baptist Association,
Linclonton, N.C.
Reverend Charles B. Reed, II, Kings Mountain Baptist Association,
Shelby, N.C.
Reverend Coleman Rimmer, Jr., Northridge Baptist Church,
Winston-Salem, N.C.
Doctor John E. Roberts, Baptist Courier,
Greenville, S.C.
Reverend Troy Rogers, French Broad Association,
Mars Hill, N.C.
Reverend Jerry Ruppe, Long Branch Road Baptist Church,
Forest City, N.C.
Reverend Richard A. Scruggs, Buffalo Baptist Church,
Blacksburg, S.C.

Reverend Bobby Seagroves, Calvary Baptist Church,
China Grove, N.C.
Reverend Johnny Lee Searight, Allen Temple Christian Methodist
Church, Boiling Springs, N.C.
Reverend Michael Sepaugh, Shiloh Baptist Church,
Rutherfordton, N.C.
Reverend Edward H. Sessom, Retired,
Shelby, N.C.
Reverend C. Michael Shook, Grove Park Baptist Church,
Raleigh, N.C.
Reverend Phil Sizemore, Northside Baptist Church,
Anderson, S.C.
Reverend Thomas W. Smith, Inman Mills Baptist Church,
Inman, S.C.
Reverend Mike Snelgrove, West Point Baptist Church,
Rutherfordton, N.C.
Doctor Dale Steele, Penelope Baptist Church,
Hickory, N.C.
Reverend W.A. (Bill) Stroud, Cliffside Baptist Church,
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Reverend Larry D. Thompson, Conrad Memorial Baptist Church,
High Point, N.C.
Reverend David M. Turner, Bethel Baptist Church,
Statesville, N.C.
Reverend Randy Wadford, Union Baptist Association,
Monroe, N.C.
Mrs. Doreen P. Wacaster, Flint Hill Baptist Church,
Boiling Springs, N.C.
Doctor Doris Lavonne Walters, Winston-Salem, N.C.
Reverend Steve J. Waters, Patterson Springs Baptist Church,
Grover, N.C.
Reverend Wayne A. White, Oak Grove Baptist Church,
Granite Falls, N.C.
Reverend Don Whitener, First Baptist Church,
Blacksburg, S.C.
Reverend W. Paul Williams, Lawndale Baptist Church,
Lawndale, N.C.
Miss Karen Alice Wilson, Hudson, N.C.

Doctor Jesse T. Yarbrough, Longview Baptist Church,
Raleigh, N.C.
Reverend Charles D. Zitzman, Carlisle Baptist Church,
Carlisle, Pennsylvania

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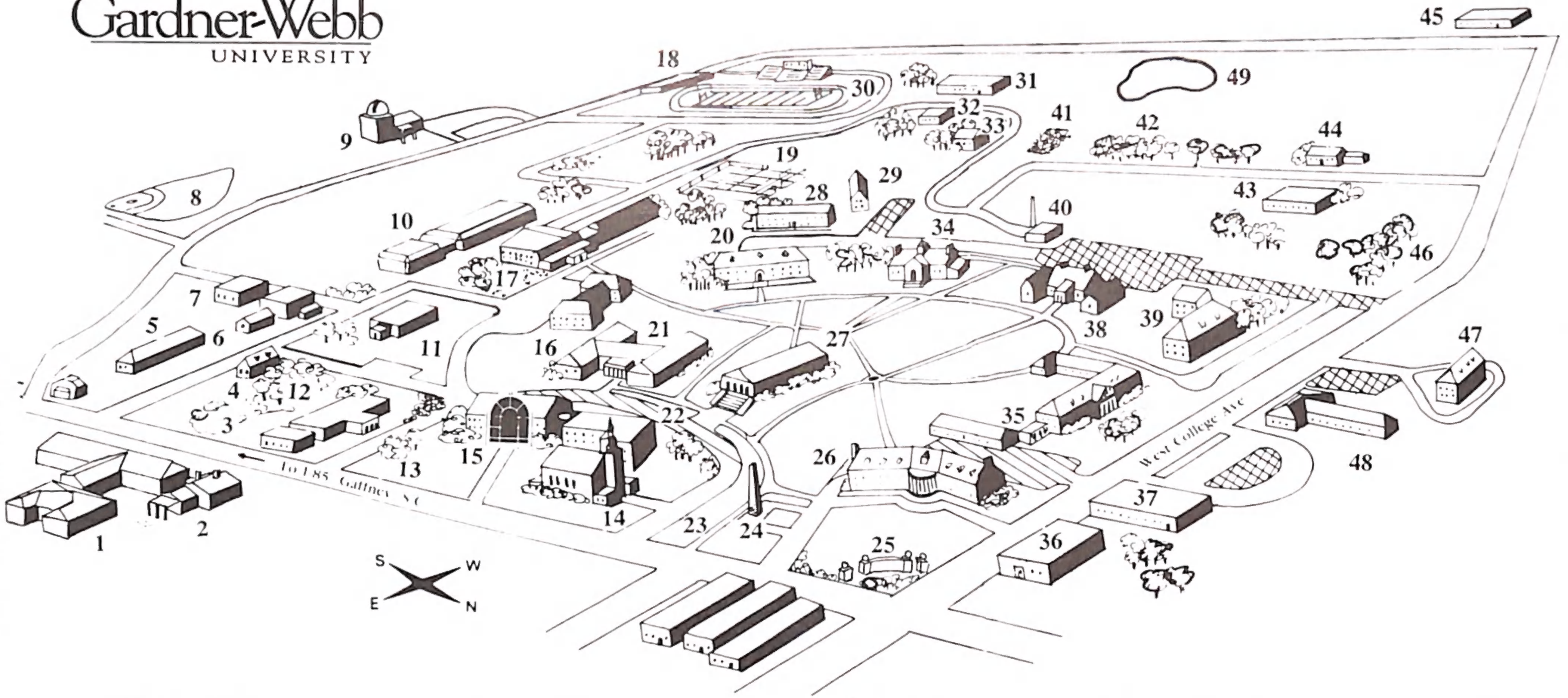
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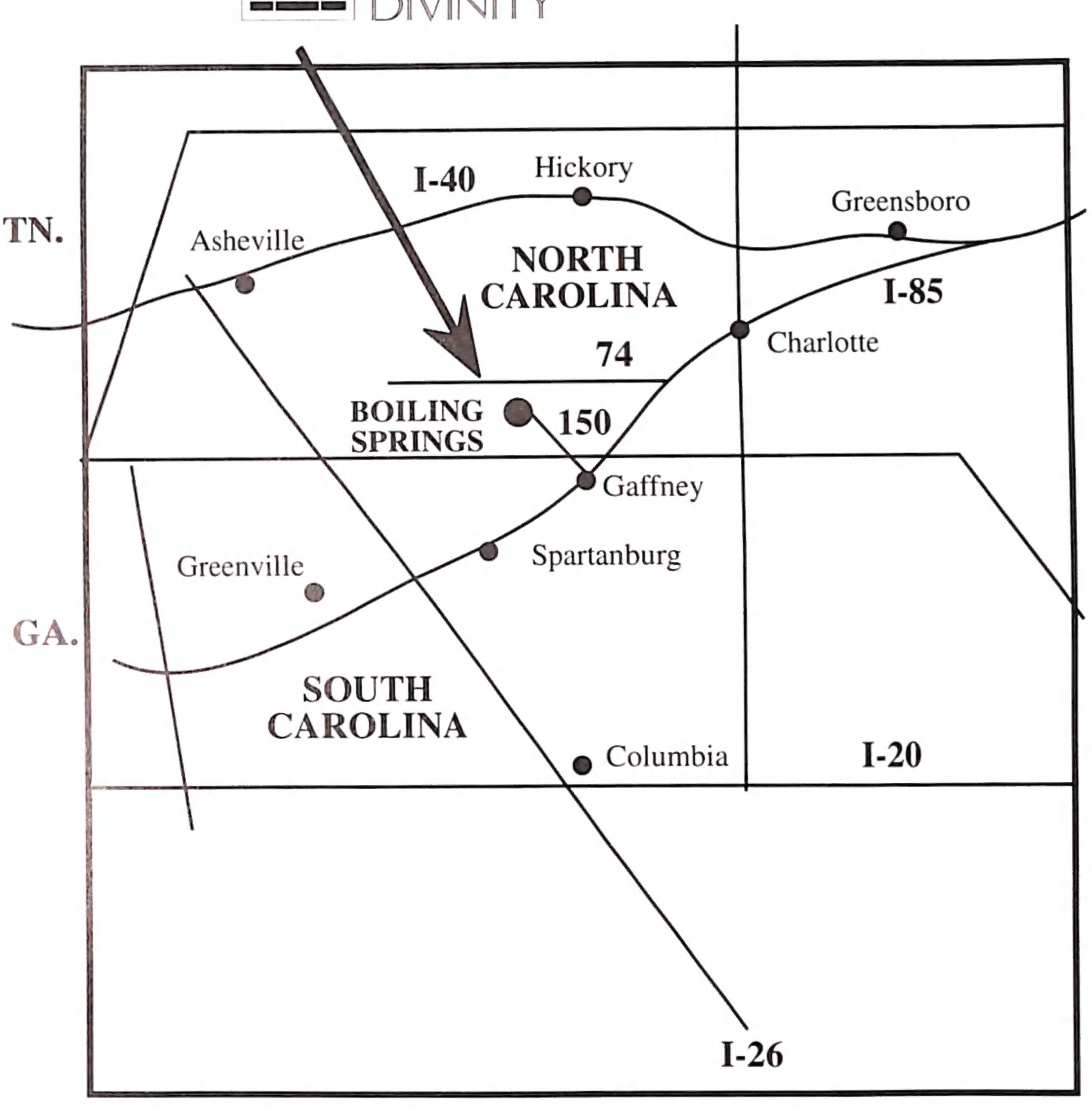
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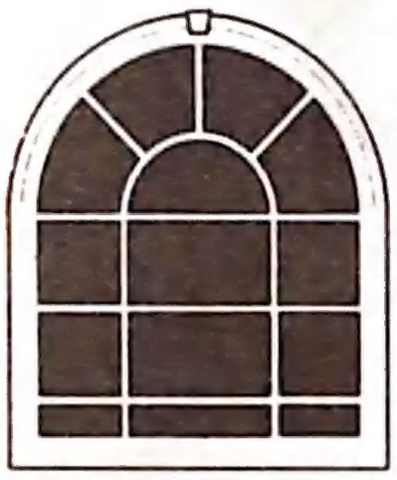
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